

The School of Ophthalmic Medical Technology and Regions Hospital

Thirty-Third Annual

2010



Continuing Education Program for Ophthalmic Medical Personnel

May 14, 15, & 16 2010

Registration and General Information

Certification Is Not Required To Attend This Meeting.

1. **TUITION:** The tuition schedule is designed to help you save money two ways: through pre-registration and using group discounts. Use them both to receive maximum savings. Tuition includes registration, lunch Friday and Saturday, and refreshment breaks.

To be eligible for group discounts, multiple registrations and tuition must be mailed together in one envelope.

Number of people	Pre-Registration	On-Site
1-3	\$385 each	\$485 each
4-6	\$360 each	\$460 each
7-9	\$335 each	\$435 each
10+	\$300 each	\$400 each

Tuition must accompany registration form (located at back of brochure). Payment will be accepted in **US Funds only**. We are **UNABLE** to accept credit card payments.

ONE DAY REGISTRATION OPTION: \$215.00 each
For Friday OR Saturday ONLY
NO Group Discounts
Advance Registration ONLY

2. **ADVANCE REGISTRATION:** Advanced registration is strongly recommended due to limited enrollment in many of the sessions. Advance registration deadline: April 26, 2010. Orders will be processed in the order that they are received. Advance registration orders postmarked after April 26, 2010, will be returned to sender for on-site registration.

NOTE

MULTIPLE-PERIOD COURSES MAY NOT BE DIVIDED.

Daily schedules are located on pages 28-30

Read "Prerequisites" in workshop course descriptions. Most workshops require attendance at an earlier lecture as a prerequisite to participate in the workshop.

CONFIRMATION: Registrants will receive a confirmation postcard which **must** be presented to claim tickets.

PLEASE Provide a second choice for your courses, this allows us to give you the most complete schedule possible.

CANCELLATIONS: Notification of cancellation must be submitted in writing and received by **Monday April 26, 2010**. A processing fee of \$85.00 will be deducted from all refunds. Refunds will be made to payor. Refunds which affect group discount rate will be adjusted accordingly. **Cancellations will not be accepted after April 26, 2010..**

3. **ON-SITE REGISTRATION:** Located on the Mezzanine Level:
 Thursday, May 13- 6:30 PM to 9:00 PM
 Friday/Saturday, May 14-15 -7:30 AM to 4:00 PM
 Sunday May 16 - 7:30- 10:00AM
4. **LOCATION:** The meeting will be held at the Minneapolis/St. Paul Airport Hilton Hotel, 3800 American Blvd East., Bloomington, MN 55425. Telephone: (952) 854-2100
5. **ACCOMMODATIONS:** For your convenience, a block of rooms (\$109 single/double, plus tax) has been reserved at the Airport Hilton. Reservations can be made directly with the Airport Hilton by calling reservations at (952) 854-2100 and by identifying yourself as a participant in this program. **To assure hotel accommodations, the hotel must receive your reservation request on or before April 30, 2010** (after April 30, the hotel will accept reservations subject to availability and group rate is not guaranteed).
6. **TRANSPORTATION:** The Airport Hilton Hotel provides complimentary shuttle service to/ from Minneapolis/St. Paul International Airport (MSP). Courtesy telephones are located in the baggage claim area. You must telephone the hotel, upon arrival, to request the shuttle service. On-site, free parking is available at the Airport Hilton.
7. **CONTINUING EDUCATION (CE) CREDITS:** This Program has been awarded a total of 62.5 "A" and 2 "B" JCAHPO credits (with a maximum of 15.0 credits available per attendee). Attendance will be monitored for each session. Credit for a course hour will be denied to individuals who miss more than 15 minutes of an hour. Verification of credits earned will be mailed to participants by The School of Ophthalmic Medical Technology approximately 3-4 weeks after the meeting.
8. **COURSE LEVELS:** A **Basic** session is one in which the individual is expected to have essentially no background on the subject; **Intermediate** session is for individuals who have one year of experience; an **Advanced** session is for individuals who have two or more years of experience. **Prerequisites**, if applicable, are noted for each session.
9. **REFRESHMENTS & LUNCHES:** Included in the tuition. Continental breakfast will be available beginning at 8:00 am. Lunch will be served Friday and Saturday.
10. **ATTIRE:** Casual attire is suggested. Dress in layers; **room temperatures tend to be cool.**
11. **CELLULAR PHONE/PAGER/SMOKING POLICIES:** Cellular phones and pagers must be turned off or set to a non-ringing mode during lectures and workshops. Please refrain from texting during courses.

FOR ADDITIONAL INFORMATION, CONTACT:

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***The School of Ophthalmic Medical Technology
wishes to express our gratitude to the Instructors for
sharing their time, talent, and expertise.***

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Omar Awad, MD, Awad Eye Clinic, Falcon Heights, MN

Erick Bachmeier, OD, St Paul Eye Clinic, St Paul, MN

Evan A. Ballard, MD, Associated Eye Care, Stillwater, MN; Clinical Professor, Dept. of Ophthalmology, Univ. of MN; Instructor, School of Ophthalmic Medical Technology.

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Natalie Buckman, Minnesota Lions Eye Bank, St Paul, MN

Keith H Carlson, MD, Claris Eye Care and Surgery, Minneapolis, MN

Holly Cheshier, COT, CRA, OCT-C, Vitreoretinal Surgery PA, Edina MN

Antonio Cutino, COT, Marketing Director, Alimera Sciences, Inc, Alpharetta, GA

Tim Diegel, MD, Park Nicollet Clinics, St Louis Park, MN

Karen Dobbins, HealthPartners Corporate Diversity, Bloomington, MN

Geoffrey G. Emerson, MD, PhD, Retina Center, Minneapolis, MN

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Dick Wohlever, Director of Educational Services, Walman Optical, Mpls, MN

The School of Ophthalmic Medical Technology wishes to express our gratitude to the following companies that offer their continuing support of this program.

**Walman Optical
Alcon Laboratories
Johnson Ophthalmic Equipment**

1-F-1

LASIK EVOLUTION AND REVOLUTION

Omar Awad, MD

A One Period Course – **Intermediate**

Prerequisites: Interest in Refractive Surgery

This course will discuss the history of refractive surgery with an emphasis on the LASIK technique. We will explore the advancements in technology and improvements in the procedure over time.

Objectives:

1. Describe what is LASIK
2. Explore how the technique and technology have evolved into the LASIK procedure of today.

New!

1-F-2

USE OF INTACS CORNEAL RING SEGMENTS IN THE MANAGEMENT OF KERATOCONUS AND CORNEAL ECTASIS

Omar Awad, MD

A One Period Course – **Intermediate/Advanced**

Prerequisites: An interest in cornea

This course will review some of the basics of corneal anatomy and physiology, and will discuss the current and evolving techniques in the treatment of keratoconus and corneal ectasia.

Objectives:

1. Describe and differentiate between corneal ectasia
2. Explain how Intacs can alter the corneal shape
3. Explore additional alternatives to penetrating keratoplasty in the treatment of corneal ectasia

1-F-3

WHAT'S MY DIVERSITY AWARENESS

Karen Dobbins

A One Period Course - **Basic- JCAHPO "B" credit**

Prerequisites: None

This course will create awareness of participant's biases and beliefs and the impact on the diverse customers they serve. One of the key steps to embracing diversity is the recognition that you have biases that you may not even be aware of. These biases can play themselves out in many subtle and not so subtle ways. Having this awareness will enhance your ability to understand the diverse customers you serve.

Objectives:

1. Create an awareness of individual biases and beliefs
2. Heighten sensitivity when dealing with diverse patients

1-F-4

GET READY- VISUAL FIELDS

Dianna Graves, COMT

A One Period Course: **Basic**

Prerequisites: Basic ocular anatomy, basic anatomy of the body, basic ophthalmic skills

There's a lot more to performing visual field testing than you know! There are also many ways to perform a visual field that we often forget to utilize while we are trying to help the doctor obtain a "picture" of what the eye and the brain are "seeing" together. We will discuss when to use: Amsler grid testing, confrontation fields, Humphrey Visual Fields and Goldmann visual fields -as well as how to correctly perform and record each of these tests. We also will incorporate our basic anatomy of the eye to identify what types of field defects may be demonstrated with each test.

Objectives: At the end of the class, the participant should be able to:

1. Discuss the purpose of each test mentioned, when it is appropriate to use that test, how to correctly perform the test and how to record the results for the doctor.
2. Discuss pitfalls in performance that can lead to errors in testing
3. Discuss and identify common visual fields defects elicited by each test

New!

1-F-5

PATIENT COMPLIANCE - YOU DID *WHAT* WITH YOUR MEDICINE?

Dianna Graves, COMT

A One Period Course – **Basic/ Intermediate/ Advanced**

Prerequisites: Basic ophthalmic anatomy, basic skills, basic pharmacology

Patient compliance with medications, direction (ex: lid hygiene) and pre/post surgical orders can very often be a frustrating experience for both the patient as well as the staff. Patients are often confused by staff directions that WE think are crystal clear! We become frustrated because we thought the directions were easy to follow- yet the patients returns often doing the exact opposite of what we directed. So....where's the disconnect? We will discuss: putting the directions in language patients can understand (not just speaking English- but speaking on the patients level), identifying what roadblocks might be present to prevent "understanding" (age of patient, patient perception), and how to "partner" with the patient so they receive the right care and the right directions.

Objectives: At the conclusion of the course, the participants should be able to:

1. Discuss and identify areas in their practices that cause confusion when giving patients instructions.
2. Identify different methods of giving instructions: written, video, verbal, teach then patient shows
3. Discuss better dialogue options to use versus "medicalese" (speaking way over their head)

New!

1-F-6

OPHTHALMOLOGY JEOPARDY!

D. Graves, COMT; K Fey, COMT

A One Period Course –Basic (**Limit 35 Participants**)

Prerequisites: None

Participants are invited to come match their knowledge against the clock and each other in answering ophthalmic and eye related questions in a Jeopardy game show format. It's a knowledge-challenging, fun filled session that is great for reviewing various ophthalmic topics.

Objectives: This course is meant as a review session allowing the participants to review topics they deal with every day or may encounter on a written exam..

2-F-1

LOW VISION AND BLINDNESS PRODUCTS

Erick Nelson

A One Period Course – **Basic**

Prerequisites: None

This course will discuss Low Vision and Blindness products that are available for patients with Low Vision. The benefits of this equipment will be detailed for a better understanding of what product would work for which patient.

Objectives: Upon completion of the course, the participants should be able to:

1. Discuss the use and benefits of a variety of Low Vision and Blindness products

New!

2-F-2

OPTICS MADE RIDICULOUSLY EASY

Tony Pfaff, MD

A One Period Course –**Intermediate**

Prerequisites: None

A review of seemingly boring but clinically relevant topics like prismatic displacement, pantoscopic tilt, chromatic aberration, and others. An emphasis is made to correlate the mundane to our daily practice of seeing patients with a myriad of complaints and symptoms that can be optics in origin.

Objectives: Upon completion of the course, the participants should be able to:

1. Explain prismatic displacement, pantoscopic tilt and chromatic aberration
2. Describe an ocular complaint or symptom that is mainly optics in origin.

New!

2-F-3

THE EYE AND PREGNANCY

Leslie A. Kopietz, MD

A One Period Course – **Basic**

Prerequisites: None

This course will provide an overview of the effects of pregnancy on the eye, and eye conditions possibly exacerbated by pregnancy. It will also review the use of ocular medications and diagnostic agents in pregnant patients.

Objectives:

1. Describe eye conditions which may be affected by pregnancy
2. Describe methods to limit systemic absorption of eye drops in pregnant patient

2-F-4

OPTIC NEURITIS AND VITAMIN D- THE RELATIONSHIP

Timothy Diegel, MD

A One Period Course - **Intermediate**

Prerequisites:

This course will review new information about the importance of Vitamin D. There is now an explanation of why MS and other cancers are more prevalent in certain parts of the US and Europe.

Objective: Upon completion of this course the attendee should be able to:

1. Describe the basic chemistry of Vitamin D
2. Explain the importance of sun exposure to the immune system
3. Identify the various diseases, including eye diseases, related to low Vitamin D levels.

2-F-5

HEADACHES: CAUSES & DIAGNOSIS

Timothy Diegel, MD

A One Period Course – **Intermediate**

Prerequisites: Ophthalmic technician level of training

This course will include a discussion of the most frequent causes of headaches in an ophthalmology practice. The types of headaches described will be ocular and non-ocular in etiology. An organized approach for diagnosis of headaches will also be given.

Objectives:

1. Describe anatomical causes for the pain experienced in headaches
2. Differentiate between headaches from ocular causes and other causes
3. Improve history-taking to help diagnosis the type of headache experience by the patient

New!

2-F-6

PREPARATION FOR CORNEA TRANSPLANT SURGERY

Peter Bedard, BS; Natalie Buckman, BA

A One Period Course – **Basic**

Prerequisites: None

This course will provide an overview of the partnership between the eye bank and the surgeon's office in facilitating cornea transplants. Eye bank staff will explain how eye tissue can be scheduled for surgery; how eye tissue is designated for use in surgeries (timing, type of surgery, etc); what surgical facility staff or surgeons need to do when eye tissue arrives at a

New!

facility; and how eye tissue is evaluated and classified for use in different surgeries. The process for pre-cutting corneas for endothelial keratoplasty surgeries will also be reviewed.

Objectives: At the conclusion of this class the participant will:

1. Describe the process of scheduling a patient for tissue for use in cornea transplant surgery
2. Explain eye bank tissue evaluation and pre-cut endothelial keratoplasty processes and how corneas are placed for specific surgeries.
3. Describe what needs to be done when the eye tissue arrives at the surgery facility
4. Explain the post-transplant follow up process

3-F-1,2

OPTICAL MATH REVIEW FOR COA'S

Richard Wohlever, ABOM

A TWO Period Course - **Basic/Intermediate/ Advanced**

New!

Prerequisites: Basic understanding of common algebraic math principles

A review of common optical principles related to every day activities in the ophthalmic office.

Math concepts for diopter, prism, radius of curvature and the optical cross will be described and practiced. Worksheets for problems will be completed and reviewed in this class.

Number line, fractions, decimals, the metric system and basic algebra principles will be discussed.

Objectives:

1. Determine values for diopter power, prism, radius of curvature and the optical cross
2. List common metric measurement vs. US measurements
3. Arrange formulas for solving for a specific value
4. Describe the relationship of math principles to optical procedures in the office

3-F-3

CARDIOVASCULAR DISEASE AND THE EYE

Geoff Emerson, MD, PhD.

A One Period Course - **Intermediate/Advanced**

Prerequisites: None

This course will present examples of the various eye conditions that result from hypertension and cardiovascular disease. Specific diseases covered include iris neovascularization, vitreous hemorrhage, retinal artery and vein occlusion, ocular ischemic syndrome, and cholesterol emboli.

Objectives:

1. Identify the ocular conditions that occur in patients with cardiovascular disease
2. Explain when to screen a patient for hypertension or angle neovascularization
3. Determine when patient needs to see their primary doctor

3-F-4

GLAUCOMA: EVERYTHING YOU WANTED TO KNOW BUT WERE TO AFTRAIID TO ASK.

Alana Grajewski, MD

A One Period Course- **Basic/Intermediate**

New!

Prerequisites:None

This course will discuss a wide range of issues with the condition of glaucoma. Discussion regarding laser and surgical treatments for glaucoma will be included.

Objectives

1. Understand basic facts of glaucoma
2. Discuss the laser and surgical treatments available for glaucoma

3-F-5

TRIAGING EYE PATIENTS- WHAT IS EMERGENT, WHAT IS URGENT, AND WHAT CAN WAIT?

Gary Schwartz, MD

A One Period Course - **Basic/Intermediate/ Advanced**

New!

Prerequisites: None

This course will teach participants how to triage patients with ophthalmic complaints. Patient complaints will be categorized by "my eye doesn't look right", "my eye doesn't feel right" and "my eye doesn't see right". Attendees will be taught which patients need to be seen that day (emergent), within 2-3 days (urgent), or any time (routine).

Objectives: Attendees will learn how to properly triage patients with ophthalmic complaints

3-F-6

TEAR FILM DYSFUNCTION

Gary Schwartz, MD

A One Period Course - **Intermediate/Advanced**

Prerequisites: None

Tear film dysfunction is one of the most common reasons that patients present to the eye clinic, yet remains among the most misdiagnosed and poorly treated. This course will explore the delicate interworkings of the oil, aqueous, and mucin layers of the tear film, and explain what happens when things go wrong. A stepwise plan for treating patients will then be presented.

Objectives: At the end of this presentation the participant should be able to describe the normal tear film and explain what to do when patients are having problems.

4-F-1,2A

BASIC OCULAR ANATOMY

Mark Kapphahn, OD

A 1.5 Period Course - **Basic**

Prerequisites: None.

This basic course will cover the anatomy of the eye. We will discuss the structure and function of the eye and its relationship to surrounding structures such as the eyelids, orbit, and muscles. Also included will be some recognizable disorders associated with trauma to or abnormalities of the anatomical features of the eye.

Objectives:

1. Recognize a normal eye.
2. Describe the structure and function of the eye, eyelids, orbit and muscles.
3. Recognize some disorders of the normal anatomy of the eye.

4-F-2B,3

THE CORNEA AND EXTERNAL DISEASES

James S. Allen, MD

A 1.5 Period Course - **Intermediate**

Prerequisites: None.

The course will review common diseases of the cornea. Dystrophies, degenerations, infections, and diseases relating to tear and lid dysfunctions will be discussed. Aspects of pathophysiology and treatment will be reviewed.

Objectives:

1. Name three areas within the cornea where dystrophies occur.
2. Differentiate Herpes Simplex and Herpes Zoster.
3. Discuss the consequences of a failing endothelial layer.
4. Explain the importance of recognizing epidemic keratoconjunctivitis.
5. Outline the treatment of an inflamed pterygium and when surgery is indicated.

4-F-4

GLOBAL OPHTHALMOLOGY- YOU CAN VOLUNTEER!

David Johnson, MD

A One Period Course: **Basic**

Prerequisites: None

This course will provide an overview of the causes of global blindness. Discussion will include actual stories from a recent mission trip taken by the instructor. Information will be given as to the ways ophthalmic personnel can participate.

Objectives:

1. Discuss many causes of global blindness
2. Identify opportunities to participate in global mission projects

4-F-5

SURGICAL TREATMENT OF ASTIGMATISM

Sherman Reeves, MD

A One Period Course - **Intermediate**

Prerequisites: Basic knowledge of ocular anatomy and refraction

This course will review the different types of astigmatism seen in ophthalmic practice and discuss which forms are amenable to surgical correction. Corneal approaches to astigmatism, such as limbal relaxing incisions, astigmatic keratotomy, conductive keratoplasty, and excimer laser ablations will be reviewed. Lenticular approaches to astigmatism correction will also be reviewed, including intraocular lenses.

Objectives: Upon completion of this course, the participant should be able to:

1. Recognize different forms of astigmatism and identify which are amenable to surgical corrections
2. Discuss corneal approaches to astigmatism correction
3. Discuss lenticular approaches to astigmatism correction

4-F-6

CONTACT LENSES: CARE SOLUTIONS AND TROUBLE SHOOTING

Marlane Brown, OD

A One Period Course- **Basic**

Prerequisites: None

This course will overview care and handling of contact lenses, including basic techniques, history, new technology, and troubleshooting.

Objectives: At the completion of the course, participants should be able to

1. Identify different types of contact lens solutions and how to properly use them
2. Understand some of the problems that may or may not be related to contact lens solutions
3. Solve or triage a contact lens related problem

New!

5-F-5,6A

STRABISMUS LECTURE AND WORKSHOP

Kim Merrill, CO; Katherine Hogue, CO; Anna de Melo, CO

A 1.5 Period Workshop – **Basic**

(Limited to 12 Participants)

Prerequisites: Knowledge of strabismus measurements and prisms

This workshop will include a lecture on different types of strabismus and techniques to measure strabismus. Video will help demonstrate appropriate cover testing. The workshop will help attendees to measure vertical, horizontal, and combined strabismus.

Objectives:

1. Identify Strabismus
2. Understand cover/ uncover, APCT, SPCT, and Krimsky to measure deviations
3. Measure basic strabismus deviations

1-SA-1

HERPES SIMPLEX KERATITIS: AN OVERVIEW

Scott Uttley, MD

A One Period Course – **Intermediate/Advanced**

Prerequisites: None

Herpes Simplex Virus(HSV) is a very common and potentially devastating eye disease often encountered within the eye clinic. The signs and symptoms of HSV are often varied and can affect many different parts of the eye. This course is designed to provide a thorough review of the etiology, presentation, and treatment of HSV.

Objectives: Upon completion of the course, the student should be able to:

1. Identify which patients are at risk for HSV
2. List the parts of the eye that can be involved with HSV
3. Describe the signs and symptoms of ocular HSV.
4. Describe the current treatment options for an ocular infection with HSV.

New!

1-SA-2

FLUORESCHEIN ANGIOGRAPHY & OCT- “BROTHERS FROM DIFFERENT MOTHERS”

Holly Cheshier, COT, CRA, OCT-C; Gennaro Follano, COT, OCT-C

A One Period Course: **Intermediate/Advanced**

Prerequisites: Basic knowledge of ocular anatomy, fluorescein angiography, and OCT

This course will give basic knowledge and understanding of descriptive patterns of fluorescein angiograms in different pathologies while comparing it with OCT analysis to establish better understanding of different diseases of the retina. We will also cover tips to get around media opacities with the two instruments.

Objectives: Upon completion of the course, the participant should be able to:

1. Describe phases and patterns of a fluorescein angiogram
2. Describe pathology from OCT analysis
3. Be able to work around difficult media using the two instruments

New!

1-SA-3

OPTICAL COHERENCE TOMOGRAPHY

Gary Michalec, COA, CRA

A One Period Course – **Intermediate**

Prerequisites: Basic knowledge of ocular anatomy

This course will discuss the photographic techniques of optical coherence tomography. Fundamentals in the operation of the instrument and clinical examples will be presented. Tips and techniques in obtaining diagnostic images will be shown. Common scan modes and their clinical application will be discussed and demonstrated. Comparative images of OCT and traditional ophthalmic photography will be shown

Objectives: Upon completion of this course, participants should be able to list basic techniques for OCT procedures, and identify some of the common scans for OCT interpretation.

1-SA-4

CYCLOPLEGICS AND MYDRIATICS

Evan Ballard, MD

A One Period Course – **Intermediate**

Prerequisites: None

This course will discuss the drops that are available to dilate the pupil and to relax accommodation. The functional properties of each agent and the principles of selecting which to use for diagnostic and therapeutic purposes will be presented. We will also look at the potential hazards of each agent and how to recognize the need for caution in dilating pupils in a clinical setting.

Objectives: Upon completion of this course the participant will be able to

1. List the agents available for dilating the pupil
2. Describe the duration of action and effect on accommodation of each agent
3. Recognize clinical conditions which prompt the need for cautions in using these drugs

1-SA-5

SUPPRESSION AND AMBLYOPIA

Evan Ballard, MD

A One Period Course-**Basic/ Intermediate**

Prerequisites: None

The course will address the ways in which suppression develops in the human visual system and describe its role as an adaptive adjustment. The clinical methods of detecting and measuring the extent of suppression scotomas will be presented. The course will also discuss the mechanisms by which suppression becomes entrenched as amblyopia and how amblyopia may be distinguished from other causes of visual loss. Finally, the therapeutic options available for the treatment of amblyopia.

Objectives: Upon completion of the course the participant should be able to:

1. Describe the causes of suppression of vision in the developing eye
2. List methods of detecting and measuring suppression scotomas
3. Identify the characteristics of amblyopia
4. Describe multiple methods of treating amblyopia

New!

1-SA-6

EDUCATING THE DIABETIC PATIENT

Antonio Cutino, COT

A One Period Course - **Basic/Intermediate/Advanced**

Prerequisites: None

There are multiple resources available for Diabetic patients, but how do they find out about what is out there? The course will discuss many of these resources, discuss how the ophthalmic tech can assist the patient with determining which resources they need as well as provide information as to how to access them.

New!

Objectives: At the conclusion of this presentation, the attendees will be able to:

1. Educate diabetic patients about the many resources available on the internet
2. Ask more pointed questions regarding how diabetes is affecting the patient's life from multiple perspectives
3. Access more internet resources to help the diabetic patient with visual impairment and/ or their caregiver

2-SA-2

THE PRINCIPLES OF ASEPTIC TECHNIQUE- THEY NEVER GO OUT OF STYLE!

Kimberly Tillberry, ST

A One Period Course – **Basic/ Intermediate**

New!

Prerequisites: None

This course provides information regarding the Principles of Aseptic Technique. We will discuss and review each principle. A good understanding of aseptic technique is at the center of many skills used by the surgical tech and developing good aseptic technique takes time and practice and requires constant self-monitoring. Other content will include the difference between aseptic technique and clean technique and when and where you might use aseptic vs clean technique.

Objectives: After completion of this course the participants will be able to list the top Principles of Aseptic Technique as well as describe the differences between aseptic and clean technique.

2-SA-3

TONOMETRY: FUNDAMENTALS OF INTRAOCULAR PRESSURE MEASUREMENT

Kim Pickett, COMT

A One Period Course - **Basic**

Prerequisites: None

This course will discuss the principles of intraocular pressure by using the following methods of measurement, applanation, indentation, and pneumo-tonometry. Types of measurement include: Goldmann, Schiotz, Pneumotonometer, and Tonopen. Emphasis will be on Goldmann. Included in the lecture will be calibration of instruments, cleaning of equipment and general overview of the anatomy involved with measurement.

Objectives:

1. Discuss the concepts of applanation, indentation and pneumo-tonometry
2. Explain the differences in Goldmann, Perkins, Schiotz, and pneumo-tonometry
3. Explain the proper sterilization techniques for each tonometer mentioned

2-SA-4

HOW IMPORTANT ARE THESE CORNEA MEASUREMENTS ANYWAYS?

Gerri Jewell, COT

A One Period Course- **Intermediate**

Prerequisites: An understanding of the manual keratometer as well as a basic understanding of different corneal measurements. Basic optics and ocular anatomy are also helpful.

A comparative look at corneal acquisition using the Pentacam, Orbscan and Humphrey Topographers, as well as looking at the importance of accurate manual keratometry measurements and their impact on determining the correct IOL power. Examples will be given on different corneal measurements alone and their impact on outcomes. In addition, we will cover how technicians and technologists can get the best measurements possible as well as how to determine if the measurement is reliable.

New!

2-SA-5

PUPILS: TECHNIQUE AND ABNORMALITIES

Erik S. Bachmeier, OD

A One Period Course- **Basic**

This course will review the proper technique to evaluate pupil reactivity to light stimulus and checking for afferent pupillary defects (APD). Conditions that can cause an APD will also be reviewed. Conditions that lead to pupil abnormalities such as Horner's syndrome, third nerve defects, Adies tonic pupil, and pharmacological effects will be discussed as well as tests to check for or verify the conditions.

Objectives:

1. Describe the accurate technique to evaluate a pupil and check for APD
2. Identify conditions that lead to pupil abnormalities

New!

2-SA-6

THE WATERING AND TEARING EYE

Nicholas Schmitt, MD

A One Period Course- **Basic**

Prerequisites: None

This course will discuss eyelid and lacrimal anatomy, and discuss the differential diagnosis, testing, and various treatment options for the patient who presents with tearing or watering eye. Case studies will help illustrate how the integration of a directed history followed by various office testing procedures will help achieve the correct diagnosis and treatment.

Objectives:

1. Review eyelid and lacrimal anatomy
2. Discuss how to take a directed history from a patient who presents with tearing
3. Discuss various in-office testing procedures
4. Discuss surgical and non-surgical treatment options

New!

3-SA-1

OCULAR MANIFESTATIONS OF DIABETES

Susan Quick, MD

A One Period Course - **Basic/ Intermediate**

Prerequisites: A basic understanding of ocular anatomy

This course will review the basics of diabetic retinopathy. The diagnosis, treatment, and management of diabetic retinopathy will be covered, including various lasers and intraocular injections.

Objectives:

1. Describe how diabetes affects the eye
2. Understand the progression and various types of diabetic retinopathy
3. Identify the various treatments used for the different types of diabetic retinopathy

3-SA-2

SURGICAL CORRECTION OF PRESBYOPIA

David Folden, MD

A One Period Course - **Intermediate**

Prerequisite: None.

This course will discuss the basic approach to surgically correcting presbyopia. Among the topics covered are the surgical options, general strategies, and future development of this rapidly growing field.

Objectives: At the conclusion of this course the student will be able to recognize the surgical options for correcting presbyopia and have a basic understanding of the advantages, disadvantages, and general concept of each strategy.

New!

3-SA-3

RETINOPATHY OF PREMATURITY AND PEDIATRIC RETINAL DISEASES

Polly Quiram, MD

A One Period Course - **Intermediate**

Prerequisites: None

This course will discuss current knowledge and concepts of pediatric retinal diseases including retinopathy of prematurity (ROP) and other commonly encountered pediatric retinal diseases.

Objectives:

1. Describe the most common pediatric retinal disease
2. Improve understanding of diagnosis, treatment and visual outcomes concerning these disorders

New!

3-SA-4

EARLY YOUTH EYECARE (E.Y.E) PROGRAM

Pamela Ross, Project Director

Dena Shahani, Vision Screener

A One Period Course -**Basic**

Prerequisites:None

This course will introduce Early Youth Eyecare(E.Y.E) a Phillips Eye Institute community initiative which provides free vision screening to thousands of public school children. The essential vision screening services, identifying and diagnosing impairments and ensuring follow-up and treatment are components of E.Y.E which will be emphasized. Volunteering opportunities for ophthalmic personnel at vision screenings will also be identified.

Objectives:

1. Describe E.Y.E initiative, components of the vision screenings, follow-up and results
2. Explain the link between undiagnosed vision problems and faltering academic performance, self-esteem, and loss of interest in school
3. Identify the opportunities E.Y.E offers for ophthalmic personnel

3-SA-5

GETTING READY FOR THE ACCOMMODATING IOLS

Bill Ganzer, BS

A One Period Course - **Intermediate**

Prerequisites: Knowledge of refractometry, biometry, history taking, keratometry and slit lamp skills.

As the population ages and baby boomers start to reach retirement age the ophthalmic technicians will be called upon to work up patients pre and post op that will have accommodating intraocular lenses implanted. This course will discuss the changes in the market and skills that will be needed to satisfy this patient population's expectations.

Objectives:

1. Differentiate between various premium lenses on the market
2. Compare and contrast the benefits of premium channel IOLs
3. Compare present pre- op and post- op patient work up techniques with premium channel IOL pre- op and post- op patients workup techniques
4. Identify how accommodation functions in the phakic patient
5. Compare accommodation in a phakic patient vs a patient with an accommodating IOL implant

3-SA-6

OPHTHALMOLOGY JEOPARDY!

D. Graves, COMT; K. Fey, COMT

A One Period Course: **Basic (Limit 35 Participants)**

Prerequisites: None

Participants are invited to come match their knowledge against the clock and each other in answering ophthalmic and eye related questions in a Jeopardy! game show format. It's a knowledge-challenging, fun filled session that is great for reviewing various ophthalmic topics.

Objectives: This course is meant as a review session allowing the participants to review topics they deal with every day or may encounter on a written exam.

4-SA-1

A SYSTEMATIC APPROACH TO REFRACTOMETRY

Andy Winters, COMT, ABOM

A One Period Course: **Basic**

Prerequisites: Basic refractometry skills

This course is designed to help ophthalmic medical personnel realize the importance of utilizing all of their skills and equipment in the performance of accurate refractometry. We will discuss the role of history taking, and visual acuity testing as well as the use of the keratometer, retinoscope, and corneal topographer in performing refractometry. Actual clinical refractive challenges will be presented with their solutions

Objectives:

1. List some of the more difficult problems encountered in refractometry
2. Describe solutions to those problems

4-SA-2,3

INTRODUCTION TO PLUS CYLINDER RETINOSCOPY

Andy Winters, COMT, ABOM

A Two period course - **Basic**

Prerequisites: Familiarity with the concepts of "plus" and "minus" lenses and "spherical", vs "cylindrical" lenses.

This course will focus on the plus cylinder method of retinoscopy and will review and explain the optical aspects of the human refractive system and its errors: Hyperopia, Myopia and astigmatism. It will also explain the optical basis of the streak retinoscope and how this mechanism is used to measure refractive errors of the human eye. The phenomenon of "with" motion, "against" motion and "neutral" will be discussed and explained. The system of notation of retinoscopic findings will be explained, including working distance, and the methods for transposing this data into conventional optical terms.

Objectives:

1. Demonstrate the ability to explain hyperopia, myopia and astigmatism
2. Demonstrate an understanding of the mechanism and functioning of the streak retinoscope
3. Describe the various types of behaviors of the retinoscopic results and transpose those results into optical terms.

4-SA4

INTRODUCTION TO KERATOMETRY

Jeffery Bennett, OD

A One Period Course - **Basic**

PreRequisites: None

Keratometry is a widely accepted technique for measuring anterior corneal curvature. Keratometry is essential in the fitting of both rigid and soft contact lenses and is also important in calculating intraocular lens power for cataract surgery. This course will outline the calibration, use, and interpretation of the keratometric measurements.

Objectives:

1. Describe how the keratometer works
2. List the proper steps in calibrating the keratometer
3. List the step-by-step approach in taking accurate "k" readings
4. Outline the interpretation of "k" readings

4-SA-5B,6

SLIT LAMP: BASIC PRINCIPLES

Britt Mitchell, OT

A 1.5 Period Course - **Basic**

Prerequisites:None

This course will present the basic knowledge necessary for understanding the operation of the slit lamp.

Objectives: Discuss and demonstrate the character and use of the slit lamp microscope, methods of illumination, and accessory devices associated with the slit lamp microscope.

5-SA-1,2A

HISTORY TAKING AND VISUAL ACUITY TESTING - BACK TO BASICS

Britt Mitchell, OT

A 1.5 Period Course - **Basic**

PreRequisites:None

This course will cover the essential, yet basic tasks of obtaining and documenting a complete patient history and visual acuity testing.

Objectives:

1. Obtain a complete medical ophthalmic history
2. Perform an accurate visual acuity test

New!

5-SA-3

PUPILS, FIELDS, AND DROPS...OH MY!

Yvonne Liu, COMT

A One Period Course - **Basic**

Prerequisites: None

This course will cover the essential, and proper techniques for instilling drops and ointments, testing pupils, and basic confrontation fields.

Objectives: At the end of this course the participant will be able to:

1. Explain how to properly instill drops and ointment
2. Demonstrate the proper technique for testing pupils
3. Demonstrate the proper technique for basic confrontation field testing

New!

5-F-5

KERATOMETRY WORKSHOP

Jeffrey Bennet, OD, et al

A One Period Workshop - **Basic- (Limited to 16 participants)**

Prerequisites: Attendance in the "Introduction to Keratometry" lecture (Course 4-SA-4)

This workshop will provide the participant with the opportunity for hands- on experience with the keratometer.

Objectives:

1. Identify the parts and function of the keratometer
2. Demonstrate the ability to operate the keratometer to adequately take K measurements.

7-SA-4 & 7-SA_5

TONOMETRY WORKSHOP

Kim Pickett, et al

A One Period Course -**Basic (limited to 12 participants)**

Prerequisites:Attendance in 2-SA-3 lecture

This workshop will provide the foundation for performing tonometry using a variety of instruments including the Goldmann, Shiotz, and Tonopen. It will also demonstrate instrument maintenance. Intraocular simulators will be used.

Objectives:

1. Describe each instrument used and the difference in techniques
2. Discuss the problems /solutions for each tonometer mentioned
3. Discuss proper cleaning /sterilization and maintenance for each tonometer

1-SU-1

REFRACTIVE SURGERY- WHICH PROCEDURE FOR WHICH PATIENT?

David Hardten, MD

A One Period Course- **Intermediate**

Prerequisites: Basic knowledge of ocular anatomy and refraction

This course will aid allied health professionals in understanding the range of refractive procedures currently available. Techniques covered will include LASIK, intracorneal ring segments, phakic intraocular lenses and thermokeratoplasty. Lecture will be supplemented with video to demonstrate basic concepts of the procedures, as well as the patient selection for each procedure.

Objectives:

1. Identify the logic behind the selection criteria for LASIK and other refractive procedures.
2. Describe in patient- friendly terms how each procedure is performed
3. Describe basic risks involved in refractive surgery

1-SU-2

REFRACTIVE SURGERY: GRAND ROUNDS CASE PRESENTATION

New!

David Hardten, MD

A One Period Course - **Advanced**

Prerequisites: Understanding and knowledge of LASIK corneal topography, A-scan /IOL Master, intraocular lenses and Phakic IOLS.

Challenging cases in refractive surgery will be presented with use of video and audience participation.

Objectives:

1. Identify patients who are the best candidates for intraocular refractive surgery
2. Identify patients at higher risk for LASIK complications
3. Describe the choices in refractive surgery currently available for presbyopia
4. Describe how to choose a presbyopic implant to match a patient's lifestyle
5. Explain the difference between microkeratome and laser created LASIK flap.

1-SU-3

CURRENT DEVELOPMENTS IN CONTACTS LENSES

New!

Evan Veire, OD

A One Period Course -**Intermediate**

Prerequisites: None

This course will review basic principles of soft and hard contact lenses. We will then discuss new innovations in lens design and technology that may be applicable to both the average contact lens wearer as well as those who require more specialized lenses.

Objectives:

1. Review basic principles of standard soft and hard lenses
2. Introduce new technologies and lens designs and discuss situations where they are applicable

2-SU-1

INTRAOCULAR TUMORS

Vaughn Emerson, MD

A One Period Course- **Intermediate**

PreRequisites: None

This course is designed to review the current status of diagnosis and management of intraocular tumors, focusing on choroidal nevi and melanomas, but including rarer intraocular malignancies and entities in their differential diagnosis.

Objectives:

1. Describe the differential diagnosis of intraocular masses
2. Describe the workup used to diagnose intraocular tumors
3. Describe the management options for intraocular tumors

New!

2-SU-2

PATIENT WITH DECREASED VISION: CLASSIFICATION AND MANAGEMENT FROM A NEURO- OPHTHALMIC VIEWPOINT

Keith Carlson, MD

A One Period Course - **Intermediate**

Prerequisites: Basic knowledge of ocular anatomy

This course will review the main causes of decreased vision in patients from a neuro-ophthalmology viewpoint. Attention will be given to the less common reasons for decreased vision especially with consideration of optic nerve and visual field abnormalities.

Objectives:

1. Understand that decreased vision has origins other than common anterior segment and retinal changes
2. Identify several neuro- ophthalmologic diseases associated with decreased visual acuity.

New!

2-SU-3

DIABETIC RETINOPATHY

Marni Grage Feldmann, MD

A One Period Course - **Intermediate**

This course will review the basics of diabetic retinopathy: anatomy, classification, management and treatment. This course will highlight pertinent studies that have shaped the surveillance and management of diabetic retinopathy as well as updates in technology and pharmacology that have enhanced our understanding and treatment of diabetic eye disease. Diabetic retinopathy is a leading cause of visual impairment in the U.S. and it is critical that all health care practitioners are aware of its progress.

Objectives: upon completion of the course, the participants should be able to:

1. Describe how diabetes affects the eye
2. Understand the basic classification and progression of diabetic retinopathy
3. Identify treatment options for different kinds of diabetic retinopathy: pharmacologic agents (steroids, anti-VEGF), laser photocoagulation, and vitrectomy).

New!

3-SU-1,2

PLUS -CYLINDER RETINOSCOPY WORKSHOP

Andy Winters, COMT, ABOM, et al

A One Period Course - **Basic - (limited to 32 participants)**

Prerequisites: Participants will be required to provide their own retinoscope and 2 charged batteries while in this course. Course 4-SA-2,3 is required

This course will demonstrate and teach technique of estimating refractive error of the human eye using the streak retinoscope, loose lenses and a schematic eye.

Instruction will include, demonstration of the sleeve and how the positioning of it affects the behavior of the streak. Demonstration and instruction of "with", "against", and "neutral". Demonstrating of how to estimate the appropriate working distance and how to incorporate this into the final results. Instruction in determining the spherical and cylindrical error and converting the results into a conventional optical expression of "sphere" "cylinder" and "axis"

Objectives: Upon completion of this course students should be able to demonstrate the ability to operate the streak retinoscope to estimate the spherical and cylindrical(if present) refractive error of the human eye and to record and express results in conventional optical terms

5-SU-1 & 5- SU-2 & 5-SU-3

SLIT LAMP WORKSHOP

Bonny Hunt, COMT, et al

A One Period Course - **Basic - (Limited to 9 participants)**

Prerequisites: Attendance in Course 4-SA-5B,6

This workshop will provide the participant with the opportunity for hands on experience with the slit lamp microscope

Objectives:

1. Describe the character and use of the slit lamp
2. Identify the different methods of illumination
3. Identify the accessory devices used with the slit lamp

PERSONAL SCHEDULE

DAY/TIME	COURSE TITLE	ROOM
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FRIDAY

8:30 - 9:30 am

9:45 - 10:45 am

11:00 - 12:00

1:00 - 2:00 pm

2:15- 3:15 pm

3:30- 4:30 pm

SATURDAY

8:30 - 9:30 am

9:45 - 10:45 am

11:00 - 12:00

1:00 - 2:00 pm

2:15 - 3:15 pm

3:30 - 4:30 pm

SUNDAY

8:30 - 9:30 am

9:45 - 10:45 am

11:00 - 12:00

NOTES

Friday, May 14, 2010

Hotel Room Time	8:30-9:30	9:45-10:45	11:00-12:00	1:00-2:00	2:15-3:15	3:30-4:30
BALLROOM I	1-F-1 LASIK Evolution and Revolution (B) Awad (Page 6)	1-F-2 Intacs: Intracorneal Ring Segments (I) Awad (Page 6)	1-F-3 What's My Diversity Awareness? (I) Dobbins (Page 6)	1-F-4 Get Ready Visual Fields (B-I) Graves (Page 7)	1-F-5 Patient Compliance You Did What with your Medicine? (I) Graves (Page 7)	1-F-6 Ophthalmology Jeopardy Graves/Fey (Page 8)
BALLROOM II	2-F-1 Low Vision and Blindness Products (B) Nelson (Page 8)	2-F-2 Optics Made Ridiculously Easy Pfaff (Page 8)	2-F-3 The Eye and Pregnancy (I) Kopietz (Page 8-9)	2-F-4 Optic Neuritis & Vitamin D- The Relationship Diegel (Page 9)	2-F-5 Headaches- Causes and Diagnosis Diegel (Page 9)	2-F-6 PK and Preparing Eye Tissue for Transplant Bedard/ Buckman (Page 9-10)
BALLROOM III	3-F-1,2 Optical Math Review for COAs (B) Wohlever (Page 10)		3-F-3 Cardiovascular Disease and the Eye (I) Emerson (Page 10)	3-F-4 Everything You Ever Wanted to Know About Glaucoma Grajewski (Page 11)	3-F-5 Triaging Eye Patients: Urgent, Emergent and What Can Wait (B) Schwartz (Page 11)	3-F-6 Tear Film Dysfunction (B) Schwartz (Page 11)
BALLROOM IV	4-F-1,2A 8:30-10:00 Basic Ocular Anatomy (B) Kapphahn (Page 11-12)	Coffee Break - 10:00-10:30	4-F-2B,3 10:30-12:00 Cornea & External Diseases (I) Allen (Page 12)	4-F-4 Global Ophthalmology You Can Volunteer! Johnson (Page 12)	4-F-5 Surgical Treatment of Astigmatism Reeves (Page 12-13)	4-F-6 Contact Lenses: Care solutions and Trouble Shooting (B) Brown, M (Page 13)
WOOD DUCK POND					5-F-5,6A 2:15-3:45 Strabismus Lecture and Workshop Merrill (Page 13)	

Luncheon- 12:00 - 1:00 Included with Registration

New Course Offering
 B - Basic
 I - Intermediate
 A - Advanced
 W - Workshop

Saturday, May 15, 2010

Hotel Room	8:30-9:30	9:45- 10:45	11:00-12:00	1:00-2:00	2:15-3:15	3:30-4:30
BALLROOM I	1-SA-1 Herpes Simplex Keratitis Uttley (Page 14)	1-SA-2 Fluorescein Angiography/ OCT Cheshier Follano (Page 14)	1-SA-3 Optical Coherence Tomography Michalec (Page 14)	1-SA-4 Cycloplegics & Mydriatics Ballard (Page 15)	1-SA-5 Suppression & Amblyopia (B) Ballard	1-SA-6 Educating the Diabetic Patient (B/I/A) Cutino (Page 15-16)
BALLROOM II	X	2-SA-2 Aseptic Technique Fundamentals Tillberry (Page 16)	2-SA-3 Tonometry Fundamentals Lecture Pickett (Page 16)	2-SA-4 How Important are These Cornea Measurements Anyways? Jewell (Page 17)	2-SA-5 Pupils Techniques and Abnormalities Bachmeier (Page 17)	2-SA-6 The Watering and Tearing Eye (B-I) Schmitt (Page 17)
BALLROOM III	3-SA-1 Ocular Manifestations of Diabetes Quick (Page 18)	3-SA-2 Surgical Correction of Presbyopia (I) Folden (Page 18)	3-SA-3 ROP and Pediatric Retinal Diseases (I) Quiram (Page 18)	3-SA-4 EYE Program (PEI) (B) Ross/ Shahani (Page 19)	3-SA-5 Accommodating IOLs (I-A) Ganzer (Page 19)	3-SA-6 Ophthalmology Jeopardy Graves/Fey Page (20)
BALLROOM IV	4-SA-1 A Systematic Approach to Refractometry (I) Winters (Page 20)	4-SA-2,3 Introduction to Plus Cylinder Retinoscopy (B) Winters (Page 20)		4-SA-4 Introduction to Keratometry (B) Bennett (Page 21)	Break - 2:00-3:00	4-SA-5B,6 3:00-4:30 Slit Lamp: Basic Principles (B) Mitchell (Page 21)
WOOD DUCK POND	5-SA-1,2A 8:30-10:00AM History Taking and Vision Testing (B) Mitchell (Page 21)		5-SA-3 Pupils, Fields and Drops and Oh My! (B) Liu (Page 22)		5-SA-5 Keratometry Workshop (W-B) Bennett (Page 22)	
CARDINAL PERCH				6-SA-4 Tonometry Workshop (W-B) Pickett (Page 22)	6-SA-5 Tonometry Workshop (W-B) Pickett (Page 22)	

Luncheon - 12:00 - 1:00 Included with Registration

New Course Offering
 B - Basic
 I - Intermediate
 A - Advanced
 W - Workshop

Sunday, May 16, 2010

Hotel Room Time	8:30-9:30	9:45- 10:45	11:00- 12:00
BALLROOM I	1-SU-1 Which Sugery for Which Patient? Hardten (Page 23)	1-SU-2 Refractive Grand Rounds Hardten (Page 23)	1-SU-3 Current Developments in Contact Lenses Veire,E (Page 23)
BALLROOM II	2-SU-1 Intraocular Tumors Emerson,V. (Page 24)	2-SU-2 Patient with Decreased Vision Classification and Management from a Neuro- Ophthalmic Perspective Carlson, K (Page 24)	2-SU-3 Diabetic Retinopathy Feldmann (Page 24)
WOOD DUCK POND	3-SU-1,2 Plus-Cylinder RetinoscopyWorkshop (W-B)Winters (Page 25) Prerequisite:Course 4-SA-2,3		
CARDINAL PERCH	5-SU-1 Slit Lamp Workshop (W-B) Hunt (Page 26)	5-SU-2 Slit Lamp Workshop (W-B) Hunt (Page 26)	5-SU-3 Slit Lamp Workshop (W-B) Hunt (Page 26)
	Prerequisite for Slit Lamp Workshops Course 4-SA-5B,6:		

New Course Offering
 B - Basic
 I - Intermediate
 A - Advanced
 W - Workshop

33rd Annual CE Program
May 14-16, 2010

REGISTRATION FORM

Print Clearly- a name badge and Certificate of Attendance are produced from this form
Complete Both Sides of This Form

To be eligible for group discounts, multiple registrations and tuition must be mailed together in one envelope.

REGISTRANT INFORMATION

Name _____
FIRST M.I. LAST

Home Address _____

City _____ State _____ Zip _____

E-mail Address _____

EMPLOYER INFORMATION

Name of Employer _____

Business Address _____

City _____ State _____ Zip _____

Business Telephone _____ Fax: _____

1. Which category best describes your professional activities? (check all that apply):

- | | |
|--|--|
| <input type="checkbox"/> Clinical/Diagnostic Testing | <input type="checkbox"/> Optical |
| <input type="checkbox"/> Front Office | <input type="checkbox"/> Nursing |
| <input type="checkbox"/> Surgical | <input type="checkbox"/> Office Admin. |
| <input type="checkbox"/> Ophthalmic Photography | |

2. Are you JCAHPO Certified: Yes No

3. If yes, level of certification:

COA ___ COT ___ COMT ___ CCOA ___

4. Is this your first time attending this meeting?: Yes No

5. Have you previously attended this meeting ? Yes No

Complete Course Ticket Order Form on Reverse Side

SELECTION OF COURSES

Registrant: _____

First Name

M.I.

Last Name

MULTIPLE PERIOD COURSES CANNOT BE DIVIDED

PERIOD	1	FIRST CHOICE		SECOND CHOICE	
		Course No.	Instructor	Course No.	Instructor
(F)riday AM	1				
	2				
	3				
(F)riday PM	4				
	5				
	6				
(SA)tuesday AM	1				
	2				
	3				
(SA)tuesday PM	4				
	5				
	6				
(SU)nday AM	1				
	2				
	3				

Did you remember to write your name at the top?

To obtain lowest registration fee, mail on or before April 26, 2010.
Check must accompany registration form. Make check payable to:

**School of Ophthalmic Medical Technology
Regions Hospital
864 Terrace Ct
St. Paul, MN 55130**

To be eligible for group discount, multiple registrations and registration fee must be mailed together in one envelope.

<u>TUITION:</u>	<u>Before 4/26/2010</u>	<u>After 4/26/2010</u>
1-3 people	\$385 each	\$485 each
4-6 people	\$360 each	\$460 each
7-9 people	\$335 each	\$435 each
10+	\$300 each	\$400 each

